

#	STANDARD	FINDING	COMMENTS
7.01	Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy:	<p>Ctrl+click for BARS.</p> <p>Copy and paste this symbol per team's rating</p> <p><input checked="" type="checkbox"/></p>	<p>Ctrl+click above for Visitor Review of Learning Outcomes.</p> <p>Enter visitation findings under each enumerated item.</p>
7.01.01	Students graduating from the Program shall demonstrate entry-level knowledge of the scope of the profession that is the focus of the Program, along with professional practices of that profession.	<p><input type="checkbox"/> Exceptional</p> <p><input type="checkbox"/> Present</p> <p><input checked="" type="checkbox"/> Emerging</p> <p><input type="checkbox"/> Absent</p>	<p>1. <i>Students provided with sufficient opportunities to achieve outcome?</i></p> <p>2110: Intro to Leisure Services 2210: Rec. Resource Mgmt.</p> <p>2. <i>Evidence provided demonstrating existence of quality assessment measures used to assess outcome?</i></p> <p>2110: Intro to Recreation and Leisure</p> <p>Career Exploration – four part assignment with a rating scale</p> <p>Leisure Philosophy – Six point grading rubric</p> <p>Quizzes – given once a week, graded</p> <p>2210: Recreation Resource Mgmt.</p> <p>Exams and Quizzes – numeric grade</p> <p>Nonprofit Org. Profile – data unavailable</p> <p>3. <i>What do results of assessment measures indicate regarding students' achievement of outcome?</i></p> <ul style="list-style-type: none"> • No results from the data were available in the self-study

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7.01.02	Students graduating from the Program shall demonstrate entry-level knowledge of the historical, scientific, and philosophical foundations of the profession(s) for which the Program prepares students.	<input type="checkbox"/> Exceptional <input type="checkbox"/> Present <input checked="" type="checkbox"/> Emerging <input type="checkbox"/> Absent	<p>1. <i>Students provided with sufficient opportunities to achieve outcome?</i></p> <p>2110: Intro to Leisure Services 2120: Leadership in Group Dynamics and Recreation 2210: Rec. Resource Mgmt.</p> <p>2. <i>Evidence provided demonstrating existence of quality assessment measures used to assess outcome?</i></p> <p>Evidence provided include: syllabi, assignment descriptions, grading rubrics, samples of student work</p> <p>2110: Intro to Recreation and Leisure</p> <p>Leisure Philosophy – Six point grading rubric</p> <p>Quizzes – given once a week, graded</p> <p>2120: Leadership in Group Dynamics and Recreation</p> <p>Leadership Reading – Five point grading rubric</p> <p>Leadership Profile – five point grading rubric</p> <p>2210: Recreation Resource Mgmt.</p> <p>Exams and Quizzes – numeric grade</p> <p>3. <i>What do results of assessment measures indicate regarding students' achievement of outcome?</i></p> <ul style="list-style-type: none"> • No results from the data were available in the self-study

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7.01.03	Students graduating from the Program shall demonstrate the ability to apply knowledge of professional practice and the historical, scientific, and philosophical foundations of the relevant profession in decision making.	<input type="checkbox"/> Exceptional <input type="checkbox"/> Present <input checked="" type="checkbox"/> Emerging <input type="checkbox"/> Absent	<p>1. <i>Students provided with sufficient opportunities to achieve outcome?</i></p> <p>2120: Leadership in Group Dynamics and Recreation 2210: Rec. Resource Mgmt.</p> <p>2. <i>Evidence provided demonstrating existence of quality assessment measures used to assess outcome?</i></p> <p>Evidence provided include: syllabi, assignment descriptions, grading rubrics, samples of student work</p> <p>2120: Leadership in Group Dynamics and Recreation</p> <p>Leadership Activity – five point grading rubric</p> <p>2210: Recreation Resource Mgmt.</p> <p>Recreation Activity Profile –data unavailable</p> <p>Take Action Issue – data unavailable</p> <p>4900: Internship</p> <p>Internship Supervisor Evaluation – Survey Monkey and data is compiled</p> <p>3. <i>What do results of assessment measures indicate regarding students' achievement of outcome?</i></p> <ul style="list-style-type: none"> • No results from the data were available in the self-study

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7.02	Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.		
7.02.01	Students graduating from the Program shall demonstrate the ability to design experiences clearly reflecting application of knowledge from relevant facets of contemporary professional practice, science, and philosophy.	<input type="checkbox"/> Exceptional <input type="checkbox"/> Present <input checked="" type="checkbox"/> Emerging <input type="checkbox"/> Absent	<p>1. <i>Students provided with sufficient opportunities to achieve outcome?</i></p> <p>2120: Leadership in Group Dynamics and Recreation 2210: Rec. Resource Mgmt. 4900: Internship</p> <p>2. <i>Evidence provided demonstrating existence of quality assessment measures used to assess outcome?</i></p> <p>Evidence provided include: syllabi, assignment descriptions, grading rubrics, samples of student work</p> <p>2410: Program Planning Program Timeline – Five point grading rubric Program Progress Reports – Three point grading rubric Program Supervisor Evaluation – Survey Monkey evaluation</p> <p>3210: Inclusive Recreation Inclusive Recreation Experience Journal – Five point grading rubric Inclusive Programming Evaluation – Five point grading rubric Disability Experience Reflection Paper – numeric grade is assigned with specified criteria for points</p> <p>4900: Internship Internship Supervisor Evaluation – Survey Monkey and data is compiled</p> <p>3. <i>What do results of assessment measures indicate regarding students' achievement of outcome?</i></p> <ul style="list-style-type: none"> • No results from the data were available in the self-study

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7.02.02	Students graduating from the Program shall demonstrate the ability to facilitate recreation and leisure experiences for diverse clientele, settings, cultures, and contexts.	<input type="checkbox"/> Exceptional <input type="checkbox"/> Present <input checked="" type="checkbox"/> Emerging <input type="checkbox"/> Absent	<p>1. <i>Students provided with sufficient opportunities to achieve outcome?</i></p> <p>2120: Leadership in Group Dynamics and Recreation 2410: Program Planning 3210: Inclusive Recreation 4900: Internship</p> <p>2. <i>Evidence provided demonstrating existence of quality assessment measures used to assess outcome?</i></p> <p>Evidence provided include: syllabi, assignment descriptions, grading rubrics, samples of student work</p> <p>2120: Leadership in Group Dynamics and Recreation</p> <p>Leadership Activity – five point grading rubric</p> <p>2410: Program Planning</p> <p>Program Supervisor Evaluation – Survey Monkey evaluation</p> <p>3210: Inclusive Recreation</p> <p>Inclusive Recreation Experience Journal – Five point grading rubric</p> <p>Inclusive Programming Evaluation – Five point grading rubric</p> <p>Disability Experience Reflection Paper – numeric grade is assigned with specified criteria for points</p> <p>4900: Internship</p> <p>Internship Supervisor Evaluation – Survey Monkey and data is compiled</p> <p>3. <i>What do results of assessment measures indicate regarding students' achievement of outcome?</i></p> <ul style="list-style-type: none"> • No results from the data were available in the self-study

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7.02.03	Students graduating from the Program shall demonstrate the ability to evaluate service and experience offerings and to use evaluation data to improve the quality of offerings.	<input type="checkbox"/> Exceptional <input type="checkbox"/> Present <input checked="" type="checkbox"/> Emerging <input type="checkbox"/> Absent	<p>1. <i>Students provided with sufficient opportunities to achieve outcome?</i></p> <p>3210: Inclusive Recreation 4110: Evaluation 4900: Internship</p> <p>2. <i>Evidence provided demonstrating existence of quality assessment measures used to assess outcome?</i></p> <p>Evidence provided include: syllabi, assignment descriptions, grading rubrics, samples of student work</p> <p>3210: Inclusive Recreation</p> <p>Inclusive Programming Evaluation – Five point grading rubric</p> <p>Disability Experience Reflection Paper – numeric grade is assigned with specified criteria for points</p> <p>4110: Evaluation</p> <p>Final Evaluation Project – numeric grade is assigned with specified criteria for points</p> <p>4900: Internship</p> <p>Internship Supervisor Evaluation – Survey Monkey and data is compiled</p> <p>3. <i>What do results of assessment measures indicate regarding students' achievement of outcome?</i></p> <ul style="list-style-type: none"> • No results from the data were available in the self-study

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7.03	Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration in parks, recreation, tourism and/or related professions.		

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7.03.01	Students graduating from the Program shall be able to recognize basic facts, concepts, principles, and procedures of management/administration in parks, recreation, tourism and/or related professions.	<input type="checkbox"/> Exceptional <input type="checkbox"/> Present <input checked="" type="checkbox"/> Emerging <input type="checkbox"/> Absent	<p>1. <i>Students provided with sufficient opportunities to achieve outcome?</i></p> <p>2120: Leadership & Group Dynamics 2310: Administration I 3561: Leisure Promotion 3610: Administration II 4210: Senior Seminar</p> <p>2. <i>Evidence provided demonstrating existence of quality assessment measures used to assess outcome?</i></p> <p>Evidence provided include: syllabi, assignment descriptions, grading rubrics, samples of student work</p> <p>2120: Leadership in Group Dynamics and Recreation Leadership Reading – 5 pt. grading rubric Leadership Profile – 5 pt. grading rubric</p> <p>2310: Administration I Organizational Chart – 15 point grading scale with specified criteria for point deductions Policy Development – 25 point grading scale comprised of six criteria Discipline and Conflict Resolution – 15 point paper and 10 point presentation. Graded on a numeric scale with itemized criteria Job Description – Six point grading rubric</p> <p>3561: Leisure Promotion Agency Review – 50 point written assignment based on 10 criteria</p> <p>3610: Administration II Budget – Five point grading rubric Legal Case Study – 5 point grading rubric Risk Mgmt. Assessment – Five point grading rubric</p> <p>4210: Senior Seminar Professionalism Topics Presentation – 75 point assignment with four criteria broken into sub-criteria Current Issues Presentation - 75 point assignment with four criteria broken into sub-criteria</p> <p>3. <i>What do results of assessment measures indicate regarding students' achievement of outcome?</i></p> <ul style="list-style-type: none"> • No results from the data were available in the self-study

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7.03.02	Students graduating from the Program shall be able to apply entry-level concepts, principles, and procedures of management/administration in parks, recreation, tourism, and/or related professions.	<input type="checkbox"/> Exceptional <input type="checkbox"/> Present <input checked="" type="checkbox"/> Emerging <input type="checkbox"/> Absent	<p>1. <i>Students provided with sufficient opportunities to achieve outcome?</i></p> <p>2120: Leadership & Group Dynamics 2310: Administration I 3210: Inclusive Recreation 3561: Leisure Promotion 3610: Administration II 4210: Senior Seminar</p> <p>2. <i>Evidence provided demonstrating existence of quality assessment measures used to assess outcome?</i></p> <p>Evidence provided include: syllabi, assignment descriptions, grading rubrics, samples of student work</p> <p>2120: Leadership in Group Dynamics and Recreation Leadership Activity – five point grading rubric</p> <p>2310: Administration I Organizational Chart – 15 point grading scale with specified criteria for point deductions Policy Development – 25 point grading scale comprised of six criteria Discipline and Conflict Resolution – 15 point paper and 10 point presentation. Graded on a numeric scale with itemized criteria Job Description – Six point grading rubric</p> <p>3210: Inclusive Recreation Disability Experience Reflection Paper – numeric grade is assigned with specified criteria for points</p> <p>3561: Leisure Promotion Agency Review – 50 point written assignment based on 10 criteria Brochure – 50 point project based on nine criteria Flyer – 50 pt. project based on 5 criteria Social Media - 50 point project Website Analysis - 50 point paper based on five criteria</p> <p>3610: Administration II Budget – Five point grading rubric Legal Case Study – 5 point grading rubric Risk Mgmt. Assessment – Five point grading rubric</p> <p>4210: Senior Seminar Professionalism Topics Presentation – 75 point assignment with four criteria broken into sub-criteria Current Issues Presentation - 75 point assignment with four criteria broken into sub-criteria</p> <p>4900: Internship Internship Supervisor Evaluation – Survey Monkey data is compiled</p> <p>3. <i>What do results of assessment measures indicate regarding students' achievement of outcome?</i></p> <ul style="list-style-type: none"> No results from the data were available in the self-study

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7.04	Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.	<input checked="" type="checkbox"/> Exceptional <input type="checkbox"/> Present <input type="checkbox"/> Emerging <input type="checkbox"/> Absent	<p>1. <i>Students provided with sufficient opportunities to achieve outcome?</i></p> <p>RM4900: Internship</p> <p>2. <i>Evidence provided demonstrating existence of quality assessment measures used to assess outcome?</i></p> <p>4900: Internship Internship Supervisor Evaluation – Survey Monkey data is compiled</p> <p>Intern Exit Evaluation – Survey Monkey data is compiled</p> <p>3. <i>What do results of assessment measures indicate regarding students' achievement of outcome?</i></p> <p>Extensive evidence is provided in this area to show that the internship experience for students is in compliance with the standard</p>
COMMENTS ON 7.00 SERIES: Curriculum in the general area is strong in meeting the standards in the area of covering the content as evidenced by standard course outlines. The program has identified student learning outcomes that clearly show assessment opportunities and methods by which the program can measure student learning. The component that is missing is the tie in with the written feedback on assessment data that is put back into the curriculum.			